

Transfer and Articulation Oversight Committee (TAOC) Quarterly Meeting

**March 17, 2021
Minutes**

The quarterly meeting of the Pennsylvania Transfer and Articulation Oversight Committee (TAOC) met on March 17, 2021 via MS Teams videoconference.

I. Welcome and Introductions

Dr. Tanya Garcia, Acting Deputy Secretary of Education and Commissioner of Postsecondary and Higher Education began by welcoming all the TAOC members at the meeting and sharing with the attendees that the Office of Postsecondary and Higher Education (OPHE) is in the early stages of drafting a new strategic plan in coordination with the State Board of Higher Education. Noting the importance of transfer opportunities for students, she added that when the work begins in earnest in July, OPHE would be reaching out to TAOC members for their input.

II. Updates

A. Implementation of Act 76 of 2019. Lynette Kuhn, Chief of the Higher Education, Access, and Equity Division, provided an update on the following:

1. **SharePoint website development:** The enterprise team is on track to have the SharePoint site ready by July 1, 2021, to give members the opportunity to access the site and troubleshoot any issues.
2. **Pilot workgroup:** With the website on track for July 1 rollout, Ms. Kuhn called for volunteers from each sector to serve on a pilot workgroup to test the site in time for the September 30, 2021, reporting deadline.
3. **Data reporting update:** Ms. Kuhn also explained that the data reporting elements will be included in the next iteration of the Higher Education Institutional Reporting form, which will be available January 1, 2022. This form will be populated with the relevant data elements required in Act 76 of 2019, along with the other mandated elements as outlined on PDE's [Institutional Reporting Website](#).
4. **Implementation Questions:** Please see Attachment 1 (Q&A). At the end of the session, Ms. Kuhn noted that TAOC's next meeting is scheduled before the website goes live, which will give everyone the chance to review their records and bring more questions to the meeting. In addition, she encouraged members to continue to email her with questions.

III. TAOC Steering Subcommittee. Dr. Kim McCurdy, Executive Assistant, OPHE, issued a call for nominations to serve on the TAOC Steering Subcommittee, which would comprise leadership/executive staff from each of the five sectors. The subcommittee would provide guidance on meeting agendas, as well as ongoing and emerging issues. She requested that volunteers/nominations be emailed to her by March 31, 2021. She added that she will share the names of the new members with all TAOC members.

IV. Open Discussion. Please see Attachment 1 (Q&A)

The next quarterly meeting is June 16, 2021, at 10 a.m.

Attachment 1
Q&A – March 17, 2021

A. SharePoint Website Implementation*

Are agreements with local private institutions also required to be included?

Yes, any agreement with a public institution must be reported.

Will we be uploading or entering the data?

The form will include the name of the institution, with whom the agreement is made, the timeline of the agreement, and a summary of the agreement. This is why a pilot workgroup will be instrumental in testing and providing feedback so that the process can be as seamless and transparent as possible.

How will this new reporting system affect the PASSHE integration plan?

As the integration plan will not be finalized until Fall 2022, the first report should continue business-as-usual. Dr. Garcia noted that she will follow up with PASSHE members of TAOC to discuss how to proceed as the integration plan moves forward.

Dual enrollments are not necessarily considered articulation agreements, as they are equivalent to early enrollment, with college credit awarded directly to the student. Will these need to be reported as well?

An articulation agreement is what the institution deems it to be; it will be up to the institution to determine which programs qualify as articulation agreements.

What about SOAR agreements?

No, as SOAR agreements already are being uploaded elsewhere in PDE.

How should institutions handle MOUs and the reporting timeline?

Dr. Garcia noted the issue will be discussed separately with Academy One to identify best practices. PDE will provide a response between now and the next meeting.

College in High School is considered dual enrollment as well, and we need guidance in response to academic department queries. If a T appears on the transcript, it would be considered an agreement, but a grade reflects full credit for the student and should not be reported, correct?

Yes, that definition is accurate. PDE would leave it to the institution to determine what constitutes an articulation agreement.

B. Open Discussion*

Has there been any discussion about updating P2P agreements?

Yes, the updating of P2P agreements is a high priority. The newly formed Steering Committee will put together a working plan for this task.

What is the status of credit-by-exam; have the AP/CLEP standards been put on hold?

Ms. Gina Wetten, Higher Education Associate, responded that the English, Math, and Social Sciences subcommittees' review are close to being completed and will be posted for comment and vote by mid-spring. She added that she was not aware of the AP/CLEP issue and would research it with Academy One.

*** Unless otherwise noted, all responses were by Lynette Kuhn.**

Attachment 2
Attendees – March 17, 2021

Staff

Garcia, Tanya	Deputy Secretary, OPHE
McCurdy, Kimberly	Executive Assistant, OPHE
Landis, Patricia	Chief, Bureau of Postsecondary and Higher Education
Kuhn, Lynette	Chief, Division of Higher Education, Access, and Equity
Wetten, Gina	Higher Education Associate II, Division of Higher Education, Access, and Equity

Guests

Todd, Karen	Academy One
Angelo, Lisa	Bucks County Community college
Flis, Kelly	Butler County Community College
Pignatore, Amy	Butler County Community College
Mehall, Michael	Carlow University
Morris, Kizzy	Cheyney University
Stevens, Stephanie R.	Cheyney University
Blacklaw, Stuart	Community College of Allegheny County
Jacobs, Diane	Community College of Allegheny County
Gonzalez-Torres, Sandra	Community College of Philadelphia
Roberts, Jennifer	Community College of Philadelphia
McGorry, Marian	Delaware County Community College
Bajor, William	East Stroudsburg University
Lincoln, Alex	East Stroudsburg University
McCarthy, Sheila	Edinboro University
Cercone, Karen Rose	Indiana University of Pennsylvania
Lentz, Lori	Kutztown University
Musti, Kelly	Lackawanna College
Asbury, Adrienne	Lackawanna College (on behalf of Dr. Suzanne Cercone)
Aquila, Scott	Lehigh Carbon Community College
Ayrton, James	Lehigh Carbon Community College
Joseph, Patricia	Lincoln University
Darbeau, Ron	Lock Haven University
Kellander, Laura	Lock Haven University (on behalf of Mike Hall)
Yeager, Libby	Luzerne County Community College
Ulrich, John	Mansfield University
Charles, Katy	Millersville University
Hartman, Lianne	Montgomery County Community College
Bearce, Karen	Northampton Community College
Henry, Mark	Northampton Community College
Bolden, Elizabeth	PACCC
Riccardi, Richard	PASSHE System Office
Reighard, Erica	Pennsylvania Highlands Community College
Adams, Jeff	Pennsylvania State University
Rice, Michele	Pennsylvania State University
Springall, Rob	Pennsylvania State University
Stevens, Betsy	Slippery Rock University
Yurkov, Kate	Temple University
Mathay, Patti	University of Pittsburgh
Bishop, Kristy	Westmoreland County Community College
Loffredo, Maria	Westmoreland County Community College

